

Category	Exceeds – 4	Meets – 3	Nearly Meets - 2	Does Not Meet - 1	Score
Meets the specific requirements as outlined for each assignment	<i>Student effectively gathers information about the assignment, using correct procedures as outlined</i>	<i>Student adequately gathers relevant sources of information.</i>	<i>Student demonstrates limited understanding of how to gather sources of information. Misses 1-2 components of the assignment</i>	<i>Student demonstrates little or no understanding of how to gather sources of information Does not follow the instructions and does not meet the requirements for assignment</i>	
Time Frame	<i>Student meets the time requirement for assignment</i>	<i>Student goes beyond or falls under the allotted time frame by 10-20 seconds</i>	<i>Student goes beyond or falls under the allotted time frame by 20-30 seconds</i>	<i>Student goes beyond or falls under the allotted time frame by 30 or more seconds</i>	
Song Choice	<i>Utilizes 4 or more songs for the project</i>	<i>Utilizes no more than 3 songs for the project</i>	<i>Utilizes 2 songs for project</i>	<i>Utilizes 1 song for project</i>	
Originality	<i>Product shows a large amount of original thought. Ideas are creative and inventive.</i>	<i>Product shows some original thought. Work shows new ideas and insights.</i>	<i>Uses other people's ideas (giving them credit), but there is little evidence of original thinking.</i>	<i>Uses other people's ideas, but does not give them credit.</i>	
Cohesiveness	<i>The song is seamless and appears to be it's own new song.</i>	<i>The song is somewhat seamless and appears to present a new song with this combination.</i>	<i>The song is somewhat disjointed but works as an entertaining experiment.</i>	<i>The song is disjointed and does not make musical sense.</i>	
TOTAL					

Comments: