## Project Grading Rubric: Multimedia \& Design Projects

|  | 40 Points | 30 Points | 20 Points | 10 Points |
| :--- | :--- | :--- | :--- | :--- |
| Design, <br> Elements and <br> Principles | Careful planning. <br> Composition shows <br> awareness of and use of <br> design principles to <br> achieve unified, <br> balanced, exciting, <br> effective space. | Composition <br> shows awareness <br> of and use of <br> several design <br> principles. | Some evidence <br> of awareness <br> of and use <br> of design <br> principles in <br> composition. | Composition <br> unplanned and <br> disorganized. <br> Shows little or <br> no awareness <br> of design <br> principles. |
| Creativity, <br> Originality | Original, unusual ideas, <br> related to <br> previous knowledge. <br> Outstanding problem <br> solving. | Some new ideas, <br> maybe based on <br> someone else's <br> work. Showed <br> good, logical <br> solution. | One idea <br> carried out <br> adequately. <br> Perhaps used <br> "symbols" instead <br> of original <br> thought. <br> Maybe copied. | Finished <br> assignment. <br> No evidence <br> of originality <br> or trying <br> unusual ideas. |
| Craftsmanship <br> /Skill | Beautifully and <br> patiently done. <br> All details and <br> processes <br> carefully <br> considered. | Very well done. <br> Lacks finishing <br> touches. Some <br> evidence of <br> impatience. | Some care for <br> craft, but <br> also evidence <br> of impatience <br> and carelessness. | Careless, <br> impatient <br> work. |
| Effort/ <br> Perseverance continued to <br> completion. <br> Effort beyond <br> that required. <br> Shows pride and <br> dedication to <br> the work. | Worked hard to <br> complete the <br> project but stopped <br> short of <br> creating <br> outstanding <br> work. | Finished an easy <br> project, was <br> hurried and <br> anxious to be <br> done. Unable to <br> see ambitious <br> project to <br> completion. | Completed <br> project with <br> minimum <br> effort. <br> Anxious to <br> finish. |  |
| Work Habits/ <br> Followed <br> Class Rules | Worked steadily <br> on art. <br> Followed class rules. | Worked steadily on <br> art. Took a few <br> "breaks". Followed <br> class rules. | Worked most of <br> the time. Took <br> frequent "breaks". <br> Socialized often. <br> Followed class <br> rules most of the <br> time. | Socialized and <br> broke rules to <br> detriment of <br> artwork and <br> working <br> environment. |

Total possible points $\mathbf{=} 200$

Your score: $\qquad$ $/ 200=$ $\qquad$ \% Grade: $\qquad$

NAME:

